# 2014 Exhibition of School Planning and Architecture

## Patch Elementary School

DoDEA

Stuttgart | Baden-Württemberg, Germany



SCHOOL ENTRY



#### 1 Amphitheatre

A structured outdoor seating area for music and performance activities

#### 2 Learning Terrace

An outdoor space to support eating and academic functions

#### 3 Observation Deck

At this steeply sloping site, an overlook is provided as both a meeting point and an observation area

#### 4 Bridge

The bridge signifies the departure from the school into the more naturalized portion of the site

#### 5 Wilderness Trail

This rustic trail serves to connect the bridge to naturalized gathering and discovery areas of in the wooded portion of the site

#### 6 'Tot' Lot

Pre-K and Kindergarten play area

#### 7 Equipment Play

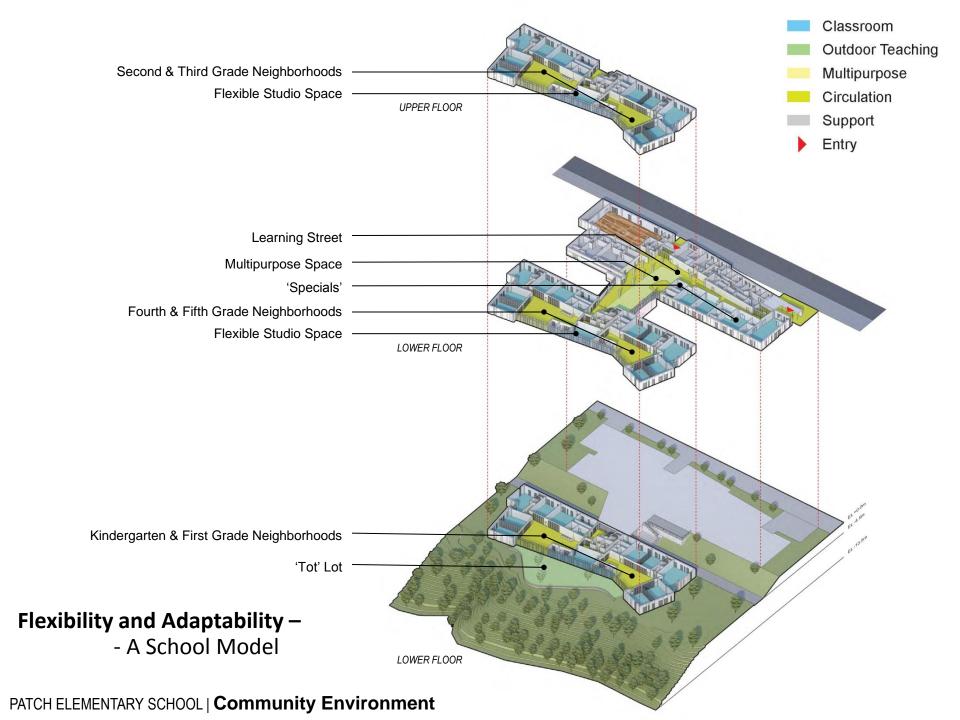
Play equipment for each age group

#### 8 Court Play

Sports and play courts

#### 9 Turf Play

Sports and play fields





MULTIPURPOSE ROOM

## Community as a Bridge -

Cultivating discovery in the 21st Century Learner

"Immersing your young children in a foreign culture is partially an act of faith, and it takes a strong community to provide the opportunity and a strong parent to take advantage of it."

Parent, Patch Elementary

Visioning session

## Teacher Collaboration

A professional space where teachers collaborate during a shared planning period and allows the classrooms to be shared spaces

#### **Learning Hub**

The open and flexible breakout space shared among the community for meetings, presentations, and project based learning.

## Small Group and 1:1 Rooms

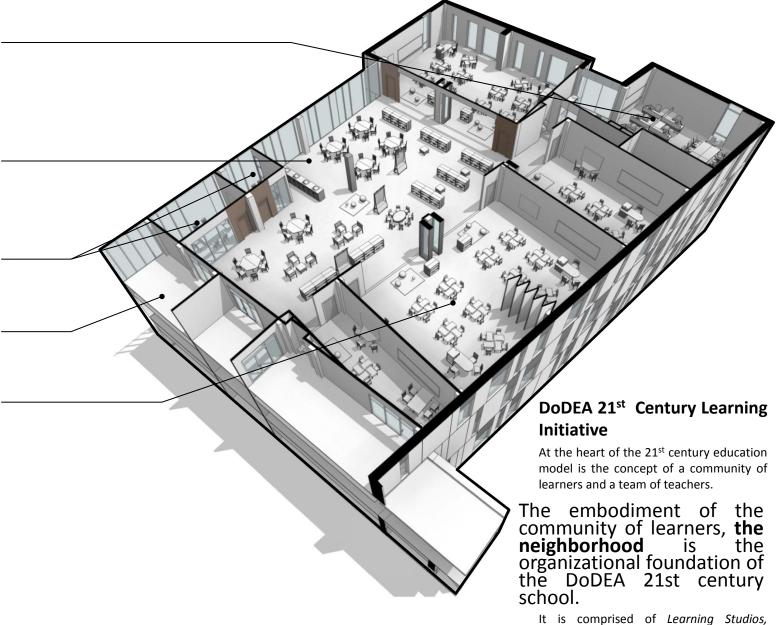
Additional shared space for student interventions & support

#### **Flex Studios**

Flexible space designed to accommodate larger groups and interdisciplinary learning

#### **Learning Studios**

The equivalent of the classroom, yet shared among teachers and students. Operable partitions allow the paired studios to be combined, and allow any studio to open up to the Learning Hub.



Learning Hubs, Group and 1:1 Rooms, and Teacher Collaboration Spaces.



**EXTERIOR COURTYARD** 

## **Extending the learning environment -**

Open courtyard space extends learning space to outdoors, connecting the students with the environment.

"On a tight sight with a tight program, the exterior courts provide a quasi-sheltered space easy for teachers to push out into. It will be our outdoor commons."

3<sup>rd</sup> grade teacher, Patch Elementary Visioning Session



PERFORMANCE & MUSIC SPACES

## **Learning on Display**

Transparency/Visual Connectivity
Student Work/Activity



EXTERIOR PLAY SPACE

## **Reflecting on Nature -**

Neighborhood glazed wall-

- Provides views of preserved forest
- Reflects forest, dematerializing building



COLLABORATIVE STAKEHOLDER DESIGN CHARRETTE

- Small Learning communities
- Team teaching
- Student –Centered
- Differentiated Learning Environment
- Multiple modalities
- Project-based learning
- Multi-age classrooms

The first step in the planning process was the work done with DoDEA to create their 21st Century Education Facilities Specification. Based on our experience and success with DoDEA we were invited to collaborate in the creation of their new guiding document

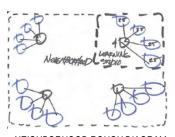
Through a series of workshops, we engaged in a discovery process to get at the heart of what 21st Century Education should be and determine what is the facility response to that need.

Once the aspirational character of the school took shape, the working group then helped distill the fundamental spaces needed. The result was the **DoDEA 21st Century Educational Facility Specification** and even more importantly, the DoDEA Design Center, a collaborative group of planning and design professionals sharing best practices and advise on fine tuning of the specifications

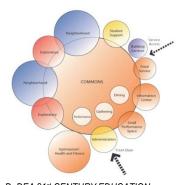




STUDENT INVOLVEMENT



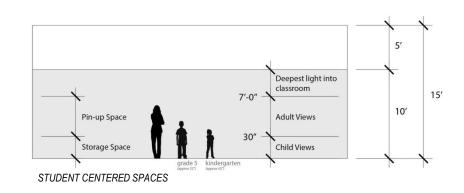
NEIGHBORHOOD ROUGH DIAGRAM



DoDEA 21st CENTURY EDUCATION SPECIFICATION DIAGRAM



LEARNING STREET DESIGN









Submitting Firm :	EwingCole
Project Role	Planner / Designer / Engineering
Project Contact	Stephen Gastright, AIA
Title	Educational Planner / Designer
Address	100 N. 6 <sup>th</sup> Street
City, State or Province, Country	Philadelphia, PA 19106
Phone	215. 625.4162

Joint Partner Firm:	Onyx
Project Role	Architecture
Project Contact	Enrique Villa
Title	Project Manager
Address	1199 N Fairfax St
City, State or Province, Country	Alexandria, VA 22314
Phone	703.894.1955

Project Name	Patch Elementary School
City	Stuttgart, Baden-Württemberg, Germany
State	
District Name	DoDEA
Supt/President	Eric Lipowicz / Elizabeth Dunham
Occupancy Date	9/2018
Grades Housed	PK-5
Capacity(Students)	551
Site Size (acres)	8 acres
Gross Area (sq. ft.)	107,459
Per Occupant(pupil)	195 gross
gross/net please indicate	
Design and Build?	
lf yes, Total Cost:	
Includes:	
lf no,	
Site Development:	\$6.99 M
Building Construction:	\$31.89 M
Fixed Equipment:	\$414,000
Other: Furn / IT	\$1.777 M
Total:	\$39 M