

2013 Exhibition of School Planning and Architecture

OLD HIGH SCHOOL RENOVATION

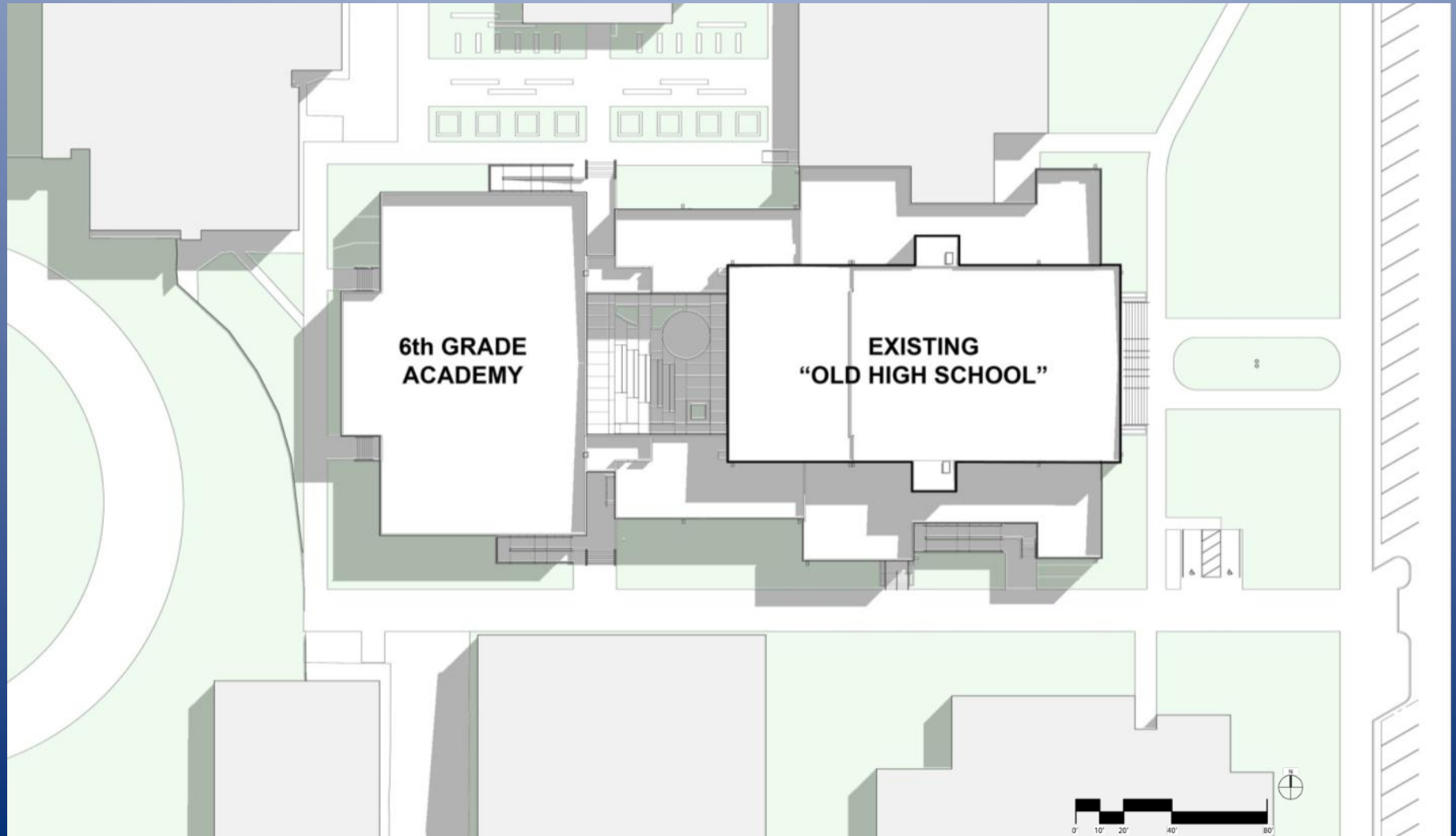
Fallon, Nevada

PROJECT TYPE: 6TH GRADE ACADEMY & DISTRICT OFFICES
LIGHTHOUSE AWARD: RENOVATION

OLD HIGH SCHOOL RENOVATION



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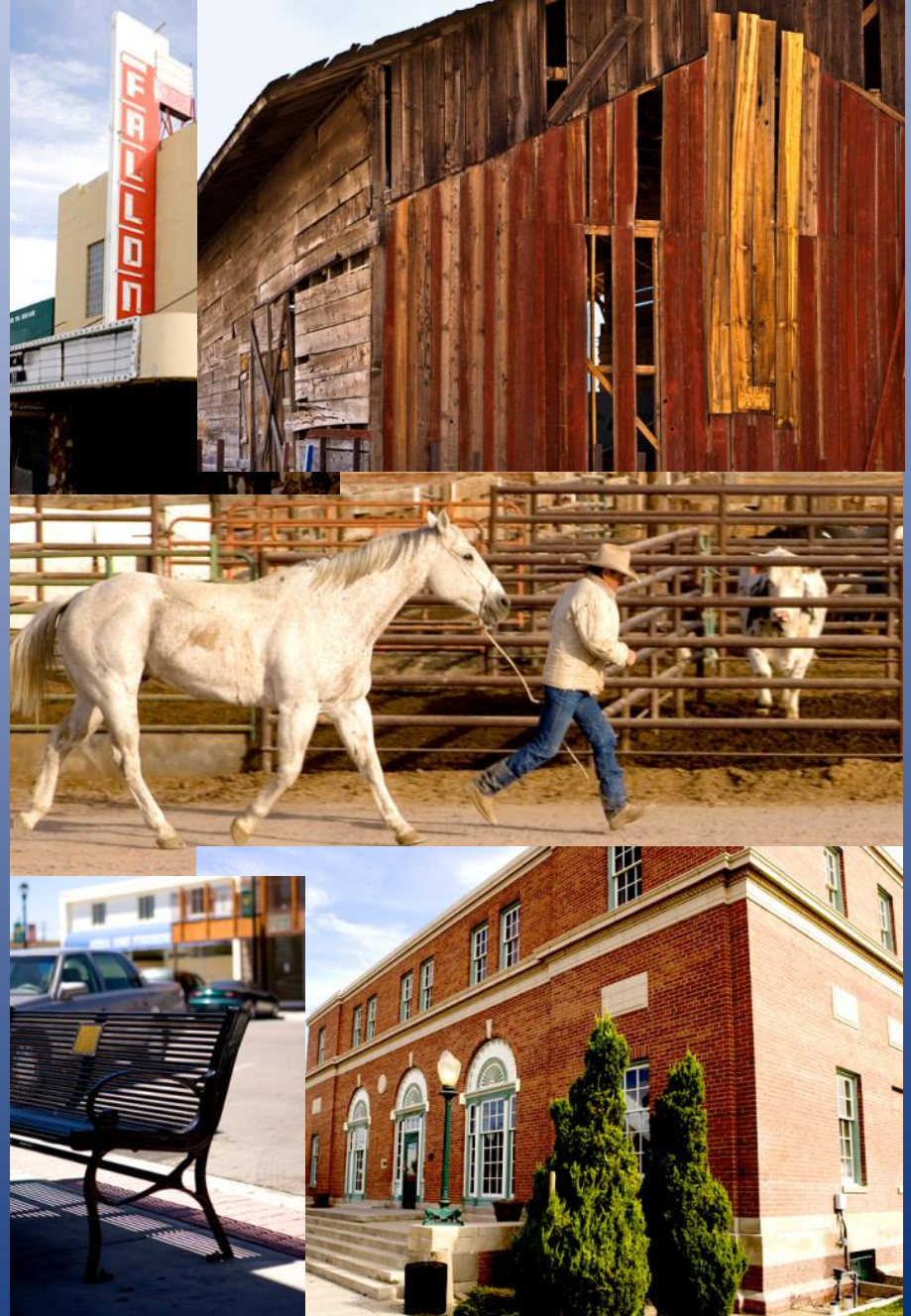
Historical Appreciation

Community Environment:

Established in 1908, the rural community of Fallon, NV is characterized by a strong connection to its founding origins and cultural activities. With a population of 8,500 and serving as the County Seat for this agricultural region, the importance of their original High School is shared by residents throughout Northern Nevada.

The variety of architectural character along the town's main street presents the Old High School as a landmark amongst the community landscape.

With a strong architectural precedent to reference and community members with generations of stories to share, the renovation of this 1917 structure carried many expectations.



A Century-Old Landmark

Community Environment:

This Design|Build project includes the revitalization of the historic Old High School into a contemporary 6th grade Learning Academy and School District Main Offices. The project celebrates the community's past, while providing a foundation for future generations of students.

The history of this building features a series of expansions and demolitions, variety of users and history of showcasing county-wide events. The renovation of this building restored it as the focal point for the School District and public functions.

By engaging local historians and period documents, we have sought to restore much of the existing fabric through elements of both color and texture.



Historical Settings for Modern Learning Environments

Learning Environment:

Classrooms which occupy the original portions of the Old High School celebrate the restoration of the structure by exposing original framing members, thus increasing the volume and character of the space.

Contemporary design aesthetics are respectful of the original building. By presenting students with an honest representation of their long-standing school, it enhances their appreciation for maintaining historical elements throughout their community.



Flexible Learning Spaces

Learning Environment:

Dedicated as a 6th grade Learning Academy, students entering Jr. High occupy the most dynamic and eclectic spaces found on the entire campus.

In support of this unique learning arrangement, classroom flexibility supports their transition into the Jr. High context. Flexibility in learning environments is often a challenge in both contemporary and historic buildings; however, the under-floor access offered by the original structure allowed the design-team to maximize classroom arrangements in the existing portion of the Old High School.

Classroom interiors vary throughout the project and allow for truly individualized settings for each teacher.



Memory in Materiality

Physical Environment:

Major portions of the Old High School now house the School District's relocated Main Offices. In an attempt to maintain reverence for the original structure, the programmatic layout for each District Department was established with the least impact to any existing structural elements.

Therefore, historic references are to be showcased throughout the repurposed spaces. Of interest was the variety of original markings on the structural framing which located the origin of the timbers, names of the original framers and dates of installation.



Restored Pride

Physical Environment:

Known as “The Pit”, the central gathering space in the Main Building has hosted a variety of events throughout its history.

The original wood flooring has been restored and access to the space now includes a chairlift in order to minimize area impacts.

This space was recently used for the local High School’s Senior Ball and is now available for use by the general public.

The historical significance of this space required the Design Team to be as accurate to the original as possible, thus requiring a significant amount of research to restore its character.



Strong Bones

Planning Process:

C. Lewis Wilson was the original Architect of this classic 1917 Beaux-Arts building. From the start, it was our intention to change little with regard to the overall character of this historic structure and employ compatible design elements that enrich the building, thus unifying the campus setting of the school.

Non-load bearing structural elements were gathered and re-purposed throughout the project and the highest quality members were used in the construction of the main conference room table.

In a State that often overlooks the restoration of buildings, this serves as a successful precedent.



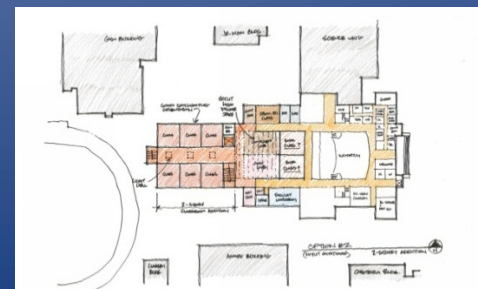
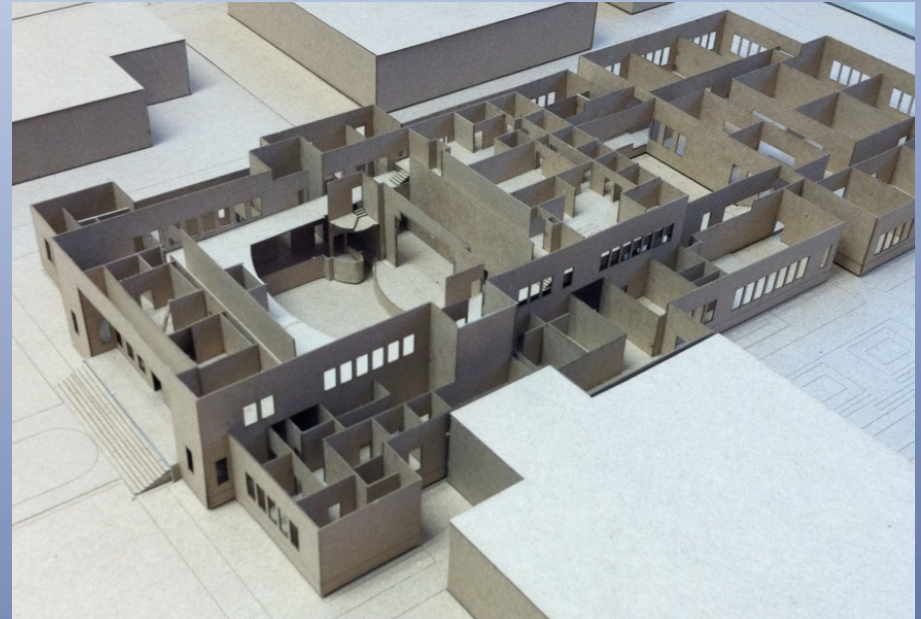
Minimizing Impacts

Planning Process:

Following a series of work sessions with the D|B team, it was decided that the least physically impactful, yet most successful means of defining the delineation between the Old High School and 6th Grade Academy Expansion was to provide a central courtyard between the two.

This space ensures a responsible structural transition, while expanding the interior protected interaction space for the 6th Grade Students.

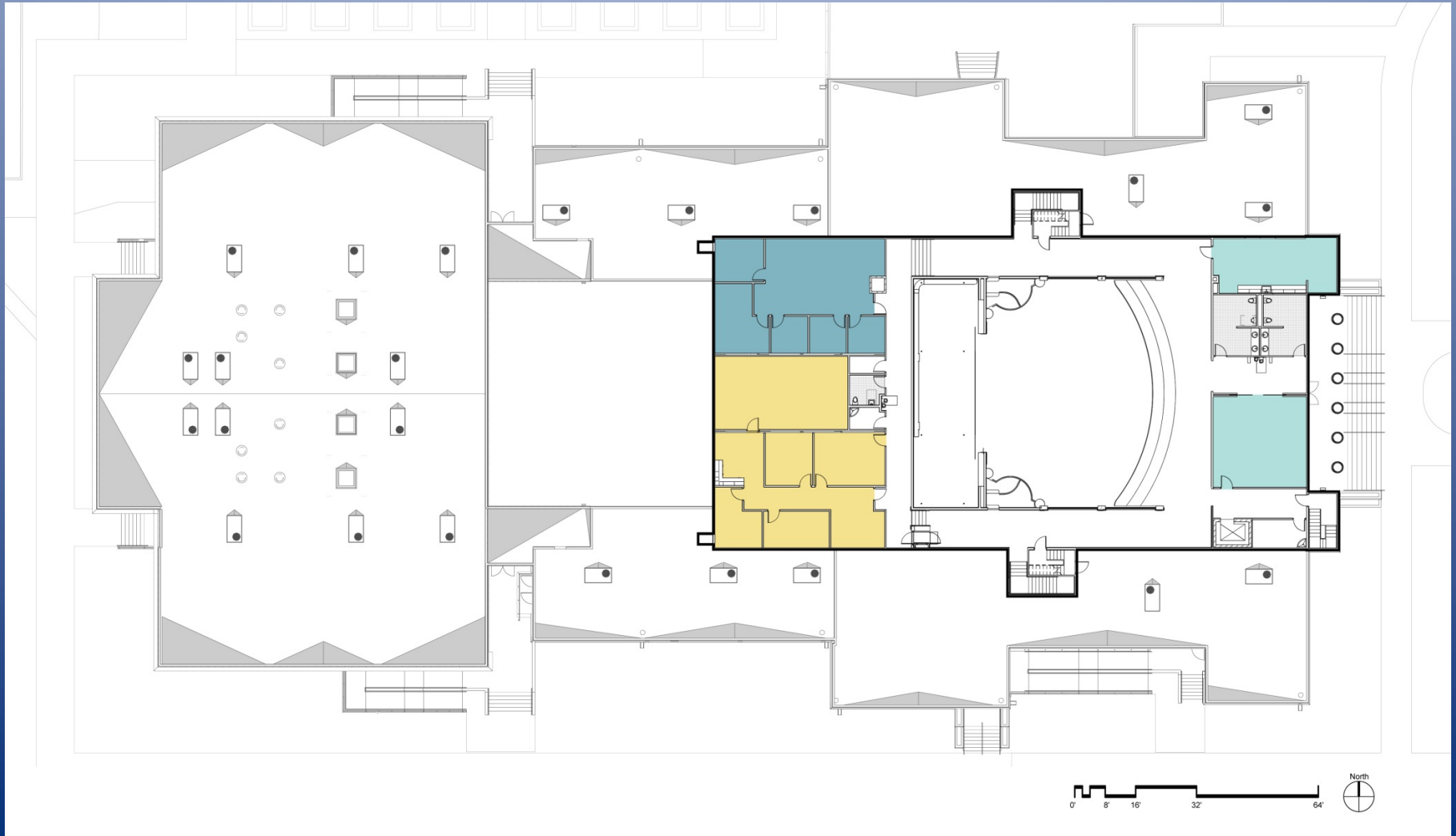
Furthermore, it offers a greater access to classroom daylighting and central activity space. Providing a variety of spaces for social interaction helps to reinforce the curricular aspirations of creating a 6th Grade Academy.



Floor plan – Level 1



Floor plan – Level 2



Exhibition of School Planning and Architecture

Project Data

Submitting Firm :	TATE SNYDER KIMSEY
Project Role	ARCHITECT
Project Contact	WINDOM KIMSEY, FAIA
Title	PRINCIPAL
Address	709 VALLE VERDE CT.
City, State or Province, Country	HENDERSON, NV USA
Phone	702.456.3000

Joint Partner Firm:	
Project Role	
Project Contact	
Title	
Address	
City, State or Province, Country	
Phone	

Other Firm:	
Project Role	
Project Contact	
Title	
Address	
City, State or Province, Country	
Phone	

Construction Firm:	CORE CONSTRUCTION SERVICES of NEVADA
Project Role	GENERAL CONTRACTOR
Project Contact	JIM MILLER
Title	DIRECTOR OF OPERATIONS
Address	5426 LONGLEY LN, STE. B
City, State or Province, Country	RENO, NV USA
Phone	775.525.5777

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Project Details

Project Name	OLD HIGH SCHOOL RENOVATION
City	FALLON
State	NEVADA
District Name	CHURCHILL COUNTY SCHOOL DISTRICT
Supt/President	DR. SANDRA SHELDON
Occupancy Date	AUGUST 2012 / DECEMBER 2012
Grades Housed	6 th GRADE LEARNING ACADEMY
Capacity(Students)	300 (ACADEMY EXPANSION)
Site Size (acres)	1.45 ACRES (area of impact)
Gross Area (sq. ft.)	26,800 SQ. FT.(ACADEMY EXPANSION) 27,095 DISTRICT OFFICE RENOVATION) 53,895 TOTAL BUILD-OUT)
Per Occupant(pupil)	90 SQ. FT. / PUPIL (ACADEMY EXPANSION)
gross/net please indicate	GROSS
Design and Build?	YES
If yes, Total Cost:	\$8.45 MILLION
Includes:	SITE IMPROVEMENTS & BUILDING CONSTRUCTION
If no,	
Site Development:	
Building Construction:	
Fixed Equipment:	
Other:	
Total:	

Supporting Images



Main Entry

The entry foyer to the Old High School serves as the ceremonial gateway to a community icon.



Supporting Images



Superintendent Conference Table

Reclaimed wood and traditional detailing create the centerpiece, handcrafted by the Contractor.

Supporting Images

