2015 Exhibition of School Planning and Architecture

Midland ISD Prototype Elementary School

Category: Design Concept

Midland Independent School District Midland, TX

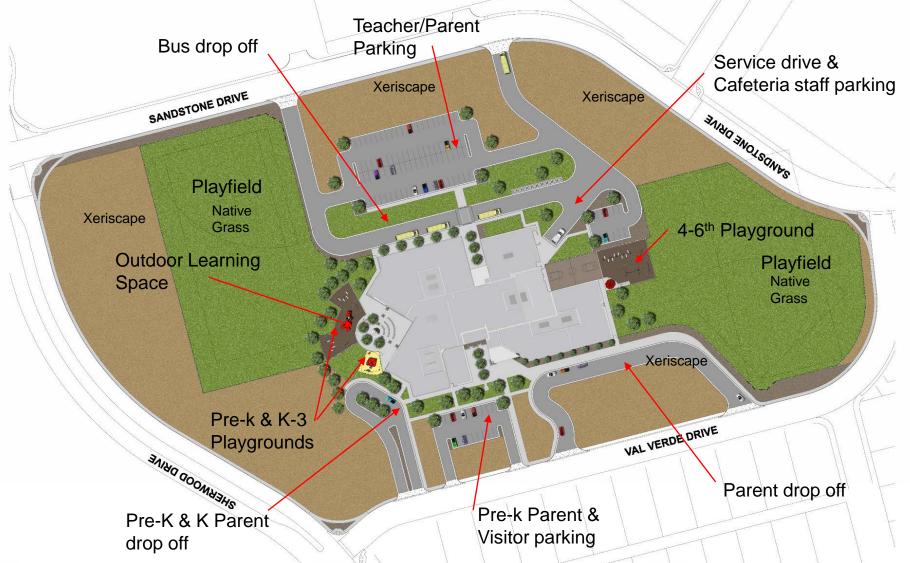
Midland Prototype Elementary School



Midland ISD Prototype Elementary School

Site Issues:

- Access, traffic flow
- Building accessibility to community
- Location of playgrounds and play fields
- Create learning environment outside
- Low maintenance landscaping



Community Engagement:

Neighborhood School

Getting Ownership

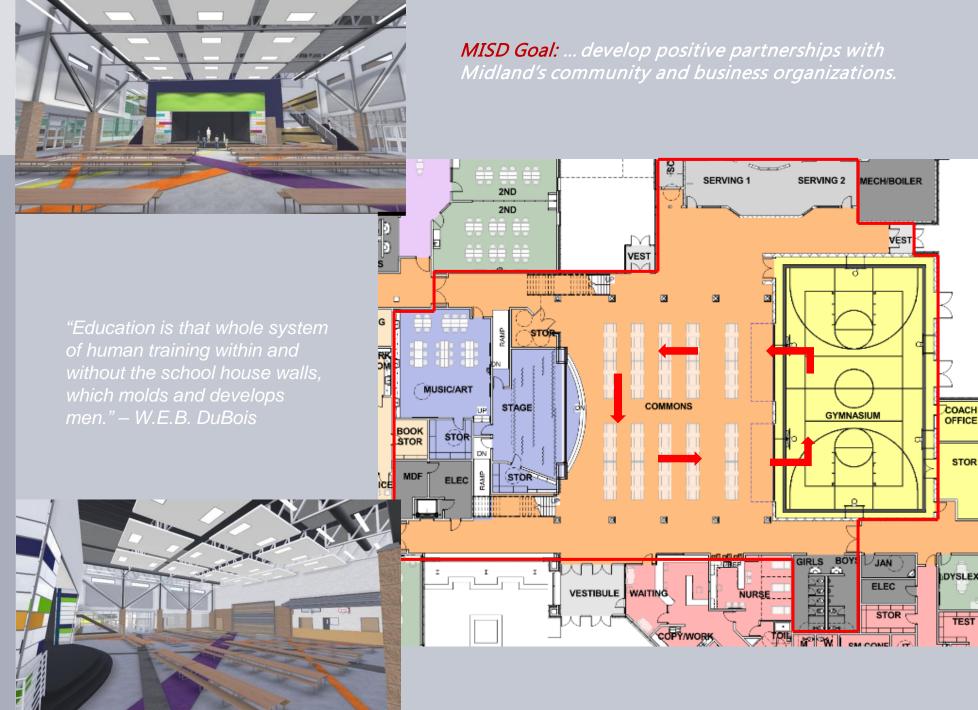
on a regular basis to gather ideas, needs, hopes and wants into their community school. The design process also included administration, teachers, principals, board members and each community. During these meetings a poll was taken to determine important design guide concepts for the school. Technology, safety, fun, among the top 5.



Technology Flexibility Day-lighting Fun Collaboration Community Safety

Community Partnerships

design intent was have a place that was large enough to hold several hundred people for different functions throughout the year. The Commons and Gym are separated by a wall with operable partitions, so that the spaces can open up to be come one large space. Both rooms are equipped with a sound system that can function in one room or both depending on the need. This main can close off all other areas of the building, during public events.



Learning Environment

The architecture of the building promotes collaborative learning by providing spaces that create instructional opportunities not only the building and the exterior as well. from individual and small group activities to large group instruction and

Neighborhood includes:

- 2-5 Classrooms
- Teacher Colab
- 1 on 1 meeting room
- Flex rooms -Large
 Multipurpose room



Learning Environment:

The general classrooms within the
Neighborhoods have the flexibility to pair
with other adjacent classrooms by
retracting acoustically rated partitions.
This flexibility allows teachers the ability
to team teach multiple classrooms or
subjects. Classrooms are designed so that
all teachers may move from room to
room. Teachers have their personal areas
setup in the Teacher Colabs.

Through the flexibility of the neighborhoods, not only does the space encourage Teacher collaboration but student collaboration as well. Students help each other recognize, enable and guide each other to reach their full potential.

Will engage students minds and creativity through exemplary learning environments, to excel in project based learning and problem solving.











Physical **Environment**

"The bits I most remember about my school days are those that took place outside the classroom." — Alan Bennet Outdoor Learning: Flexible outdoor learning gives students experiential and naturalist learning opportunities, as well as an area to showcase student performances and story-telling.

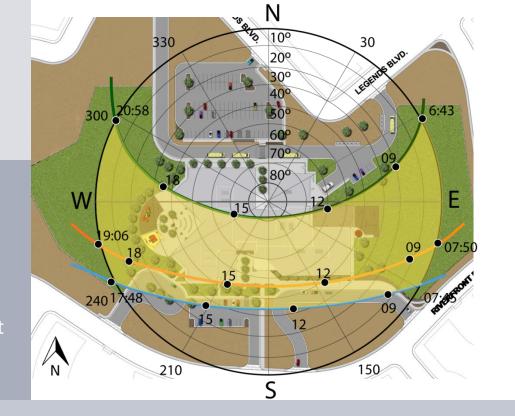
Graphics: School 'Character' words are incorporated into a word wall at the front of the school as a statement of the community values.





Physical **Environment**

- Daylighting
- Large louvers for large expanses of glass
- Low-E glass/glazing
- LED lighting
- Native landscaping/ Drought tolerant plants



Sun Path

Today

June 21

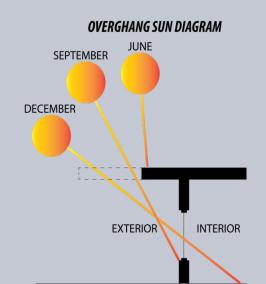
December 21

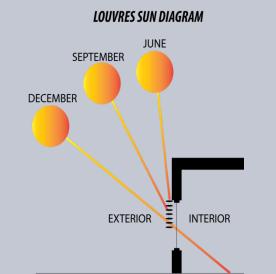
Annual variation

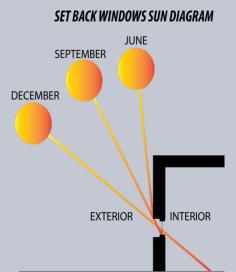
Equinox (March and September)

Sunrise/Sunset

Sunrise Sunset





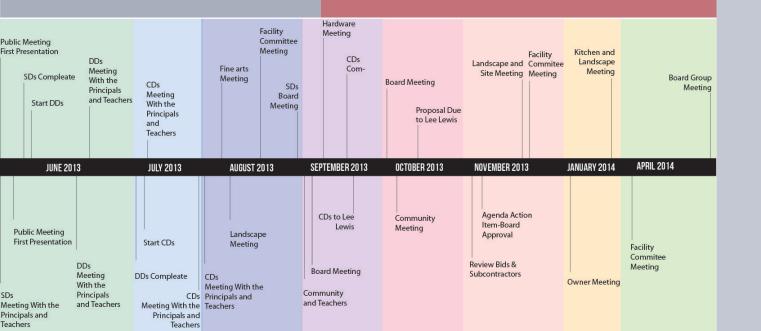


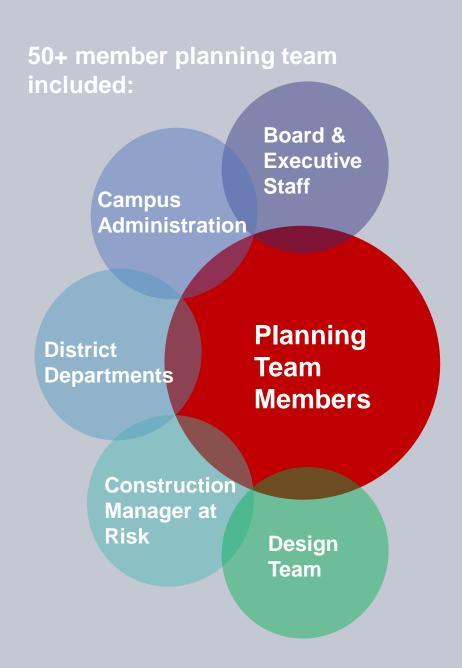
Planning Process

"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning." – Chuck Grassley

Planning Team Goals:

- Provide flexibility in the classrooms and throughout the building
- Create collaborative teaching and learning environments
- Safety and security
- Create a school that the community will be proud of





Planning Process

- Design Team and Administration
 observed other school districts
 existing teaching environments and
 school safety measures
- Charrettes with Administration,District Departments, andCommunity Members considered
 - Co-teaching and Collaboration
 - Learning Neighborhoods
 - Distribute portion of Library into grade level neighborhoods
 - Flexible furnishings
 - Mobile technology
 - Outdoor Learning spaces





Technology

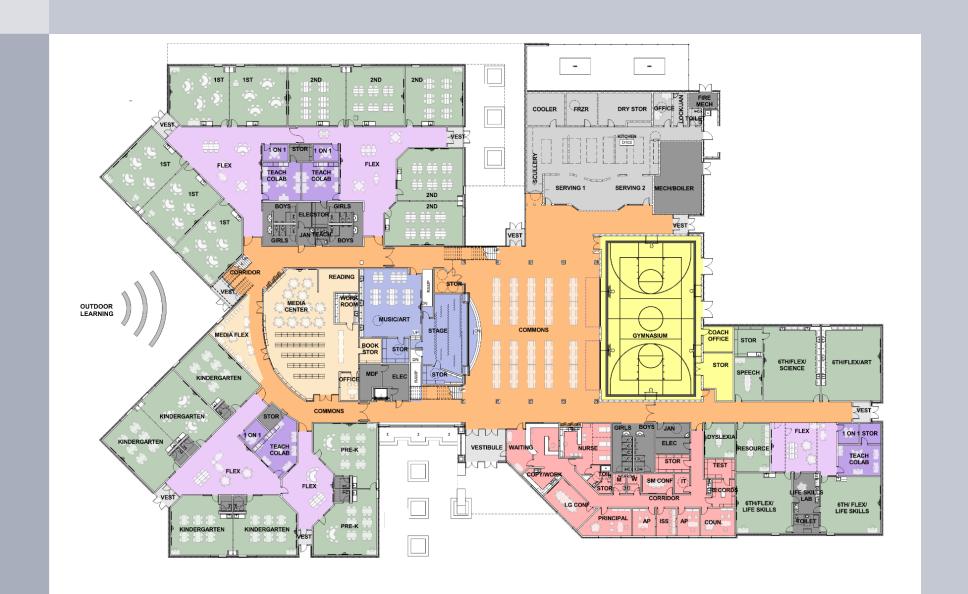
Flexibility Day-lighting

Fun Collaboration

CommunitySafety

First

Floor Plan



Second

Floor Plan



Exhibition of School Planning and Architecture Project Data

| Submitting Firm : | Parkhill, Smith, and Cooper (PSC) |
|----------------------------------|---|
| Project Role | Architect |
| Project Contact | Jamie Zavodny, AIA; jzavodny@team-psc.com |
| Title | Project Architect |
| Address | 12301-B Riata Trace Pkwy, Suite 100 |
| City, State or Province, Country | Austin, TX 78727 |
| Phone | Work: (512) 676-2100 Mobile: (512) 739-9344 |

| Joint Partner Firm: | |
|----------------------------------|----|
| Project Role | NA |
| Project Contact | - |
| Title | |
| Address | |
| City, State or Province, Country | |
| Phone | |

| Other Firm: | FoodService Design Professionals (FDP) |
|----------------------------------|--|
| Project Role | Kitchen Consultant |
| Project Contact | Lance Brooks |
| Title | Project Manager |
| Address | 2655 Villa Creek Dr., #233 |
| City, State or Province, Country | Dallas, Tx 75234 |
| Phone | 972.245.5300 |

| Construction Firm: | |
|----------------------------------|------------------|
| Project Role | Lee Lewis LLC |
| Project Contact | Josh Weems |
| Title | Project Manager |
| Address | 7810 Orlando Ave |
| City, State or Province, Country | Lubbock, TX |
| Phone | 806.797.8400 |

Exhibition of School Planning and Architecture Project Details

| Project Name | Midland ISD Prototype Elementary School |
|---------------------------|--|
| City | Midland |
| State | Texas |
| District Name | Midland Independent School District |
| Supt/President | Dr. Ryder Warren |
| Occupancy Date | August 2015 |
| Grades Housed | PK-6 |
| | |
| Capacity(Students) | 800 |
| Site Size (acres) | Fasken - 16.75 Acres & Yarbrough - 11.54 Acres |
| Gross Area (sq. ft.) | 92,500 SF |
| Per Occupant(pupil) | 116 SF |
| gross/net please indicate | |
| | |
| Design and Build? | CM @ Risk Building Fasken ES and Yarbrough ES |
| If yes, Total Cost: | Fasken ES \$18.6 M & Yarbrough ES \$18.3 M |
| Includes: | Fixed Equipment and Library Furniture |
| | |
| lf no, | |
| Site Development: | |
| Building Construction: | |
| Fixed Equipment: | |
| Other: | |
| | |
| Total: | \$36.9 M |
| | |