

2014 Exhibition of School Planning and Architecture

Saint Andrews Anglican College Little Saints Extension

Peregian Springs, Queensland AUSTRALIA

Early Learning Centre

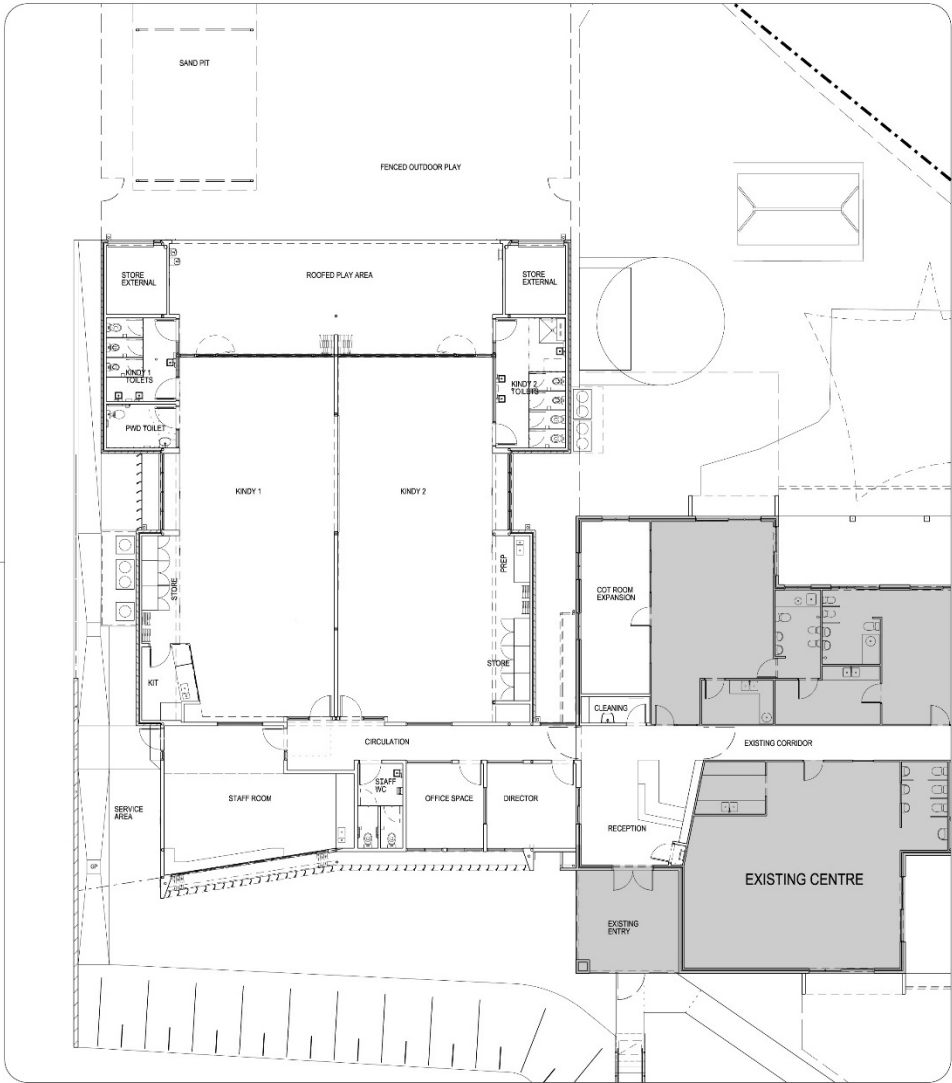
SAINT ANDREWS LITTLE SAINTS



SITE PLAN AND PLAN



01 FLOOR PLAN
1:1000



02 FLOOR PLAN
1:200





COMMUNITY ENVIRONMENT

The extension to the Little Saints Early Learning Centre (ELC) at Saint Andrew's Anglican College is part of a larger Master Plan that seeks to provide a range of specialist teaching facilities across the Peregrine Springs campus. Facilitating the deliberate interaction with local community groups plays a substantial role in the new campus strategy.

COMMUNITY ENVIRONMENT

Little Saints not only has a functional relationship with the local community by offering child care services during and outside of normal school hours, but it also anticipates the next phase in the development in the College's built environment: a campus that is actively engaged in the local community at the same time as offering a safe, nurturing environment for students and staff alike.



COMMUNITY

"I really love the modern style of the building. There's a good sense of space and the minimal finish of the building provides a good backdrop for the kids' artworks to shine through and bring the space to life. It really is all about the children."

LEARNING ENVIRONMENT

The Little Saints ELC extension provides opportunities for creativity, imagination, experimentation and inspiration. The centre provides two spacious kindergarten spaces that are linked to each other and an adjacent outdoor play area in order to provide the maximum flexibility in the learning opportunities it provides. This suite of spaces complement the pre-established centre and part of the scope of the project includes a refurbishment of the existing cot room and reception.



LEARNING ENVIRONMENT

The focus of the new wing is to broaden the range of activities the centre provides, to include active learning opportunities, stimulating as well as quiet zones for reflection and relaxation. Supervision is simplified for all staff, who are provided with their own outdoor break-out space adjacent to a staff kitchenette. Despite this focus on supervision, children are able to feel they can inhabit their own space and maintain a sense of privacy as they interact with the centre.



PHYSICAL ENVIRONMENT

Little Saints ELC is adjacent to a council-owned wetland that fringes a neighbouring motorway. This proximity to nature is evident throughout the building, and landscaping is brought close to the project where possible.



PHYSICAL ENVIRONMENT

Physical comfort is achieved through a mixed mode ventilation system and an abundance of natural light, providing a calm and serene environment that retains and augments the favorable elements of the external environment. This feeling is enhanced through the use of natural materials throughout the project, which will sustain the longevity of the building while promoting the environmentally-responsible philosophy of the school.



Exhibition of School Planning and Architecture Project Data

Submitting Firm :	Richard Kirk Architect
Project Role	Architect
Project Contact	Karl Eckermann
Title	Associate Director
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Joint Partner Firm:	N/A
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Project Contact	
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Other Firm:	N/A
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Construction Firm:	Midson Construction
Project Role	Main Contractor
Project Contact	John Parkinson
Title	Project Director
Address	10/8 Selkirk Drive
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Exhibition of School Planning and Architecture Project Details

Project Name	Little Saints Early Learning Centre - Building Extension
City	Peregian Springs
State	Queensland 4573
District Name	
Supt/President	Rev. Chris Ivey
Occupancy Date	
Grades Housed	Kindergarten
Capacity(Students)	60
Site Size (acres)	1.370 (acres) 0.5545 (Hectares)
Gross Area (sq. ft.)	2824.09 (sq. ft) 861 (sq. m)
Per Occupant(pupil)	
gross/net please indicate	
Design and Build?	Yes
If yes, Total Cost:	\$1,280,000
Includes:	
Building Cost	\$1,050,000
Fittings/ Special Equipment	\$40,000
External Services Site Works	\$75,000
Landscaping	\$55,000
Security	\$4,000
Loose Furniture/ Equipment	\$55,000
Computers	\$0
If no,	

TEACHERS:

“Compared to the old teaching rooms, the new rooms are spacious and light with high ceilings. The introduction of natural light in from the ceiling means we rarely have to turn the mechanical lights on, we only turn them on to wake the kids up from nap time. We also love the bi-fold doors; it allows natural breezes to come in and really connects the indoor and outdoor play areas. The size of the rooms are great, they are large enough to have two smaller group activities on at the same time. Having both indoor and outdoor areas so close and connected is great when working with children; it allows them a wide spectrum of experiences.”



STUDENTS:

Around four weeks after occupancy, the teachers sat down with the children and asked them to draw plans of how the classroom spaces should be arranged, the current layout was arranged according to these drawings and suggestions. This activity allowed the children to feel an ownership of the space and further heightens the sense of a home away from home.

