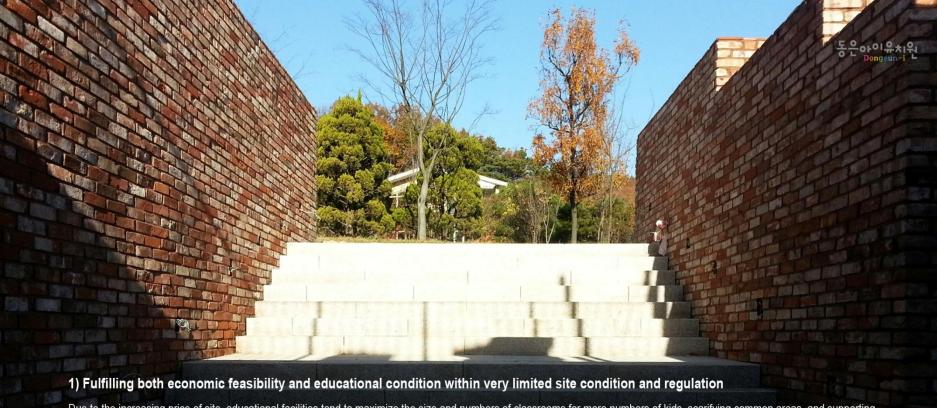
2014 Exhibition of School Planning and Architecture

ระงาน การ DongEun-i Kindergarten

Yongin, Gyunggi providence, South Korea





Due to the increasing price of site, educational facilities tend to maximize the size and numbers of classrooms for more numbers of kids, scarifying common areas, and supporting areas. To fulfill economic feasibility and educational condition, integrated design among programmed rooms, courtyard and other outdoor features were implemented. Classroom extends to outdoor space and common space becomes classrooms. Careful layout of convertible walls and folding doors, common area and classroom become boundary free space when educational program requires. As a result, we were able to maximize educational space with enhanced condition within very restricted site condition and regulation.

2) A building becomes a part of educational program

Building concept is based on origami. As different ways of folding paper make different creative results, how to educate the children will impact differently on the future of the children. The plans and elevation was inspired by the opportunities of opening, closing, folding condition of paper. Kindergarten not only contains educational facility, but also building itself becomes educational tool. On outdoor deck, building wall becomes a white board where children can paint on, and common hall opens to courtyard, creating entire B01 level as semi outdoor space on sunny days. Difficult sloped site condition turned into an opportunity of providing upper level outdoor vegetable faming garden for children's education

3) Creative approach enabled both educational & financial success

In educational facility design, either functionality or feasibility is overly focused based on public or private development. With the innovative and creative design approach, DongEun-i Kindergarten was able to fulfill the both requirements. Newly opening kindergarten usually suffers in recruiting students until it gains credit among the parents. With the innovative design and spatial quality, DongEun-i Kindergarten were able to recruit 210 students in the first year, which exceed the client's expectation.

DongEun- i Kindergarten became a bench marking place since it opened. Not only the other kindergarten teachers in Korea, educators from mainland China and Taiwan visit to see new approach to the educational facility.

COMMUNITY ENVIRONMENT

Suji-Gu, Yongin

City of Yongin is a densely developed satellite city, located about 30km south of Seoul. Suji-Gu, where the project is located is the central district of city of Yongin, and heavily developed with condominium complexes, and supporting commercials.

Mid and mid high income level families reside in Suji-Gu, and enthusiasm and the expectation on their children's education is very high.







SITE ENVIRONMENT

11, Seongbok 1-Ro 28 beon-Gil, Suji-Gu, Yongin, Gyunggi-Do, Korea

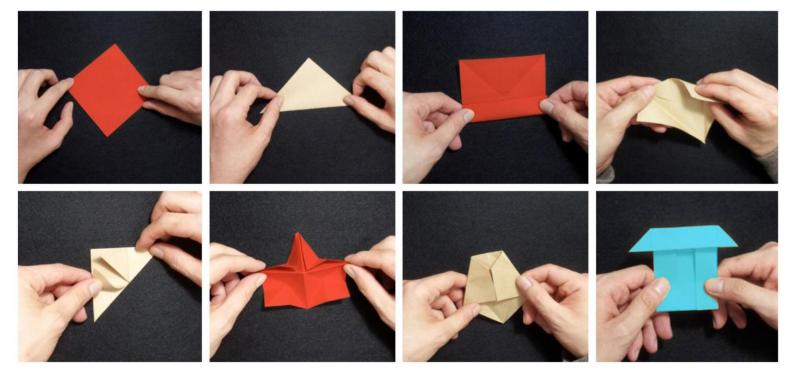
Site area: 0.49 ac (1,984 m2)

Site is located on the hillside, and there is elevation level change within the site. Elevated express way separates the site from the dense condominium developments, which gives quietness in the busy urban context.

The regulation limits the site coverage of max. 20%, and GFA under 16,145 SF (1,500m2), which gives very tight development.







Design process- inspiration from ORIGAMI

Building concept is based on origami. As different ways of folding paper make different creative results, how to educate the children will impact differently on the future of the children.

The plans and elevation was inspired by the opportunities of opening, closing, folding condition of paper. Different educational programs will determine different shapes of the space.









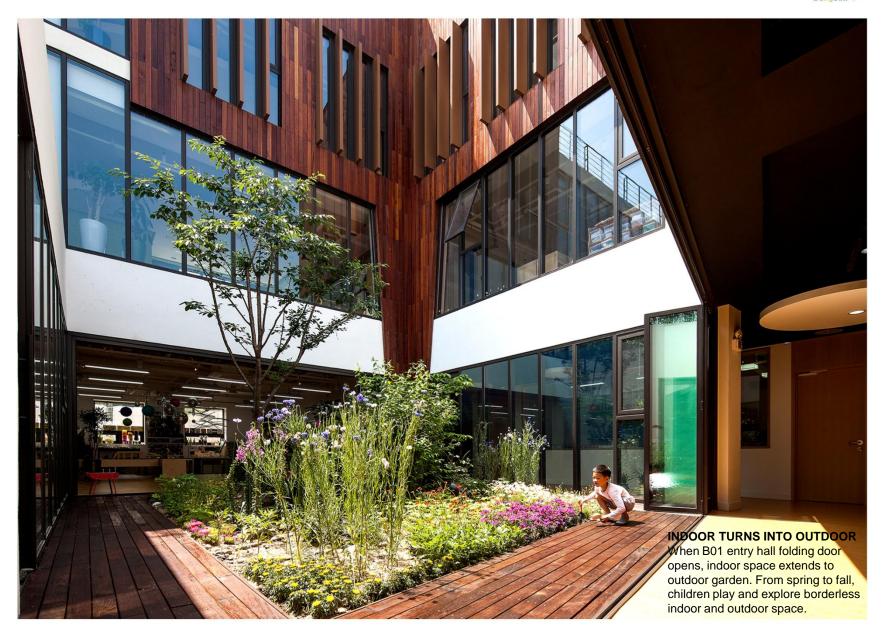














Entry hall_folding door closed



Entry hall_Cafeteria







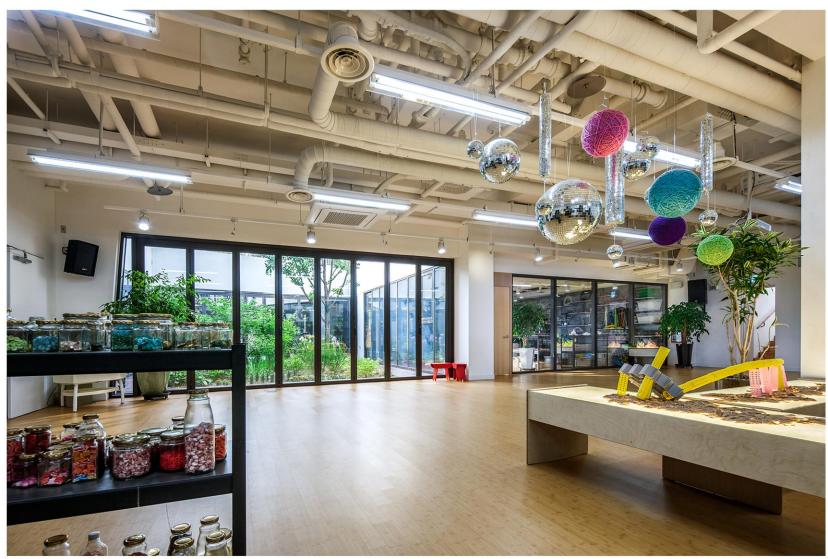


Classroom





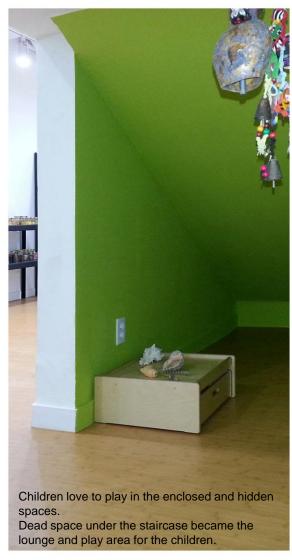
Classroom



PE_Multi purpose hall



L01 Corridor_restroom







Staircase & Space below







OUTDOOR PLAY DECK & MAGENTIC WALL

Classrooms extends to outside with outdoor play deck. White magnetic wall enables children to play with metal and magnetic tools. Wood deck is where children to paint, and build stone castles.





VEGETABEL FARMING GARDEN ON 2ND FLOOR

Difficult slope conditions turned into educational opportunities. 2nd floor classrooms have direct access to vegetable farming garden, where children grow pepper, lettuce, cucumbers for their own use. Children love to eat their own harvest as their lunch side dishes.

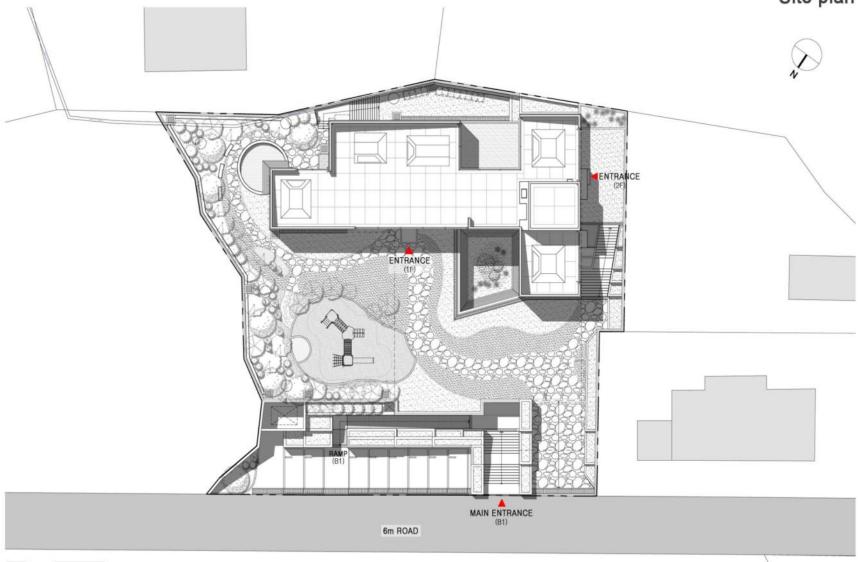




Roof top



Site plan





Plans

■ B1 plan

01_ENTRANCE

02_ENTRY HALL

03_PHYSICAL EDUCATION

04_PREPERATION ROOM

05_RESTROOM

06_ATELIER

07_TEACHERS' ROOM

08_PRINCIPAL'S ROOM

09_SUPPORTING ROOM

10_CAFETERIA

11_KITCHEN

12_SECURITY ROOM

13_STORAGE

14_COURTYARD

15_MECHANICAL ROOM

16_ELECTRIC ROOM

17_PARKING LOT

■ 1F plan

01_ENTRANCE

02_HALL

03_CLASSROOM

04_RESTROOM

05_OUTDOOR PLAYDECK

06_SWIMMING POOL

07_PLAYGROUND

■ 2F plan

01_HALL

02_CLASSROOM 03_RESTROOM







Exhibition of School Planning and Architecture Project Data

Submitting Firm :	ARCHIAHN
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Exhibition of School Planning and Architecture Project Details

DongEun -i Kindergarten
Yongin
Gyunggi-Do
Suji-Gu
Woon-Hyouung Lee
11/25/2013
Kindergarden (age 4-6)
210 students
0.49 ac
16,078 SF
76.56 SF per student
16,078SF / 9,893 SF
No
100,000 USD
2,300,000 USD
100,000 USD
2,500,000 USD (land cost)
5,000,000 USD